

# Discovery Education Idaho Core Standards Academy

## Not-So-Common Leadership Strategies for Successful Implementation

### Course Description:

The Idaho Core Standards bring with them a number of shifts that need to be made in current curriculum, instruction, and assessment practices. As leaders, we need to think, plan and act differently. Are you ready? Do you have a successful implementation plan in place to ensure that students and teachers are prepared to meet the rigors of the Idaho Core Standards and the next generation assessments? In this two-day, hands-on Academy, leaders will explore the implications for curriculum, instruction and assessment as a result of the Idaho Core Standards shifts. This Academy will focus on what the core standards classroom looks like. Participants will explore research-based strategies to facilitate and support the change process throughout the transition to Idaho Core Standards as well as tools to monitor teachers' use of best practices to effectively teach the new standards. Participants will also explore and develop strategies to use with students and parents to prepare them for more rigorous standards. No matter where you are in your journey toward successful Idaho Core Standards implementation, our personalized approach will support you in answering the "what next" question and help you resolve your Idaho Core Standards challenges.

### Agendas:

#### Module One

- The Intent of the Idaho Core Standards
  - Supporting Idaho Core Standards Implementation
  - Leadership Curation
- The Structure, Format and Content of the Idaho Core Standards
  - Examining the Content Standards: QR Code Scavenger Hunt
  - Understanding the Standards Terminology, Strands, and Learning Progressions
  - Learning Targets
- The Instructional Shifts Required from the Idaho Core Standards
  - Understanding the Shifts
  - Instructional Shifts: What Do Students, Teachers, and Leaders Do?
  - Introduction of ICS Leadership Cadre Deliverables

#### Module Two

- Meeting the Rigor of the Idaho Core Standards
  - What is Rigor? What is Scaffolding?
  - Leadership Strategies to Ensure Rigorous Instruction: Two Tools
  - EQuIP Rubrics
- Beginning with the Assessment in Mind
  - TED-Ed and SBAC Assessment
  - Balanced Assessment Systems
  - Call to Immediate Action: Change Assessment Practices to Drive Instructional Shifts
- Idaho Core Standards in Action
  - Why Digital Integration
  - Examining a Model Lesson

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### Learning Targets:

#### Module One

- I CAN describe strategies for building the collective capacity in my school/district to achieve a vision of continuous improvement.
- I CAN define what learning targets are and explain my role as a leader in ensuring the effective use of learning targets.
- I CAN explain each of the Idaho Core Standards instructional shifts and identify tools I can implement as a leader to ensure their effective implementation in all classrooms.

#### Module Two

- I CAN describe what Idaho Core Standards instruction looks like to create rigorous learning environments for all students.
- I CAN identify digital tools to support the effective implementation of Idaho Core Standards curriculum, instruction and assessment.
- I CAN describe the characteristics of the next generation assessments and how these characteristics should drive assessments in my district/building.
- I CAN explain the importance of digital integration on the learning of students and model this integration as an Idaho Core Standards leader.
- I CAN evaluate the literacy needs of my school and identify effective strategies to immerse every student, every class, every day in literacy.

### Deliverables for Credit:

- Educator: Implement Idaho Core Standard Lesson and Formative Assessment
  - Explore model lessons available on Schoolnet and Discovery Education as resources to support lesson development aligned with Idaho Core Instructional Shifts.
  - Develop and implement a lesson:
    - Aligned to the appropriate EQulP Rubric
    - That includes digital media and high yield instructional strategies
    - That includes a formative assessment to check for understanding and inform instruction
- Leadership: Develop A Three Year Professional Development Plan-Topic #1
  - Complete the Comprehensive Balanced Assessment Plan.
  - Complete Topic #1-Three Year Professional Development Plan Template.
  - Plan should include:
    - Needs assessment on current practices and knowledge level of staff
    - Teacher participation in plan development